



BIRNEY ELEMENTARY SCHOOL SITE MODERNIZATION

A sign-in sheet for a meeting. At the top is the San Diego Unified School District logo. Below it, the text reads "FOR UPDATES & UPCOMING MEETINGS ON THIS TOPIC:" followed by "Sign In Here" in a large blue font. A large QR code is centered on the page. Below the QR code, the text says "Scan the QR Code with the camera on your smartphone, then follow the link to the sign-in sheet." At the bottom of the sign-in sheet are two small images: one showing a hand holding a smartphone to scan a QR code, and another showing a smartphone screen with a QR code. A black pen is placed vertically to the right of the sign-in sheet for scale.


FOR UPDATES & UPCOMING MEETINGS ON THIS TOPIC:
Sign In Here

Scan the QR Code with the camera on your smartphone, then follow the link to the sign-in sheet.
 

DESIGN TASK FORCE MEETING #2

Tuesday November 7, 2023



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WELCOME/INTRODUCTION

- **AMANDA HAMMOND-WILLIAMS – PRINCIPAL**
- **ATHENA FONSECA – SDUSD PROJECT MANAGER**
- **FRANCISCO CAMPUZANO – SDUSD PM SUPERVISOR**
- **LEE DULGEROFF – SDUSD SR. EXEC. DIRECTOR FPC**
- **SAMER NAJI – SDUSD COMMUNICATIONS**
- **RICHARD BARRERA – SDUSD BOARD MEMBER**
- **JOHN MULLER – AVR P STUDIOS – ARCHITECTS**
- **RANDY ROBBINS – AVR P STUDIOS - ARCHITECTS**



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AGENDA

- DESIGN TASK FORCE #1 RECAP
- REVIEW DESIGN TASK FORCE #1 COMMENTS / FEEDBACK
- DESIGN CONCEPT REVIEW
- DISCUSSION / FEEDBACK
- ADJOURN



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PURPOSE OF DESIGN TASK FORCE MEETING

FUNCTION:

Allow Educational Community Partners the opportunity to provide input to the design team during the project assessment process. Information gathered during these meetings will potentially be used to prioritize needs and develop the scope of the projects.

EDUCATIONAL COMMUNITY PARTNERS:

PARENTS – STUDENTS – TEACHERS – STAFF – NEIGHBORS



CAMPUS MODERNIZATION SCOPE

- **IMPROVEMENTS TO SUPPORT STUDENT LEARNING AND INSTRUCTION**
 - Upgrades to wired and wireless infrastructure and equipment.
 - Update classroom and instructional technology.
 - Provide specialized facilities to support universal transitional kindergarten and special education.
- **IMPROVEMENTS TO SUPPORT STUDENT HEALTH, SAFETY AND SECURITY**
 - Such as lighting, fencing, surveillance cameras, and intrusion upgrades.
 - Improve food services, health office, and vehicular/pedestrian circulation and parking.
- **ADDRESS SCHOOL ACCESSIBILITY AND CODE COMPLIANCE UPGRADES**
- **BUILDING SYSTEMS REPAIR AND REPLACEMENT**
 - Upgrades to mechanical, electrical, and plumbing systems.
 - Upgrades to interior and exterior finishes.
- **ENERGY EFFICIENT AND HIGH PERFORMING (SUSTAINABLE) UPGRADES**
 - Such as LED lighting, energy efficient windows, and solar panels.



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TIMELINE

DESIGN TASK FORCE SCHEDULE



PROJECT DESIGN/CONSTRUCTION PROCESS





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BLDG. 9
CLASSROOMS

PORTABLES

BLDG. 8
LIBRARY

BLDG. 2
CLASSROOMS

BLDG. 7
UTK

BLDG. 5
MPR/KITCHEN

BLDG. 3
CLASSROOMS

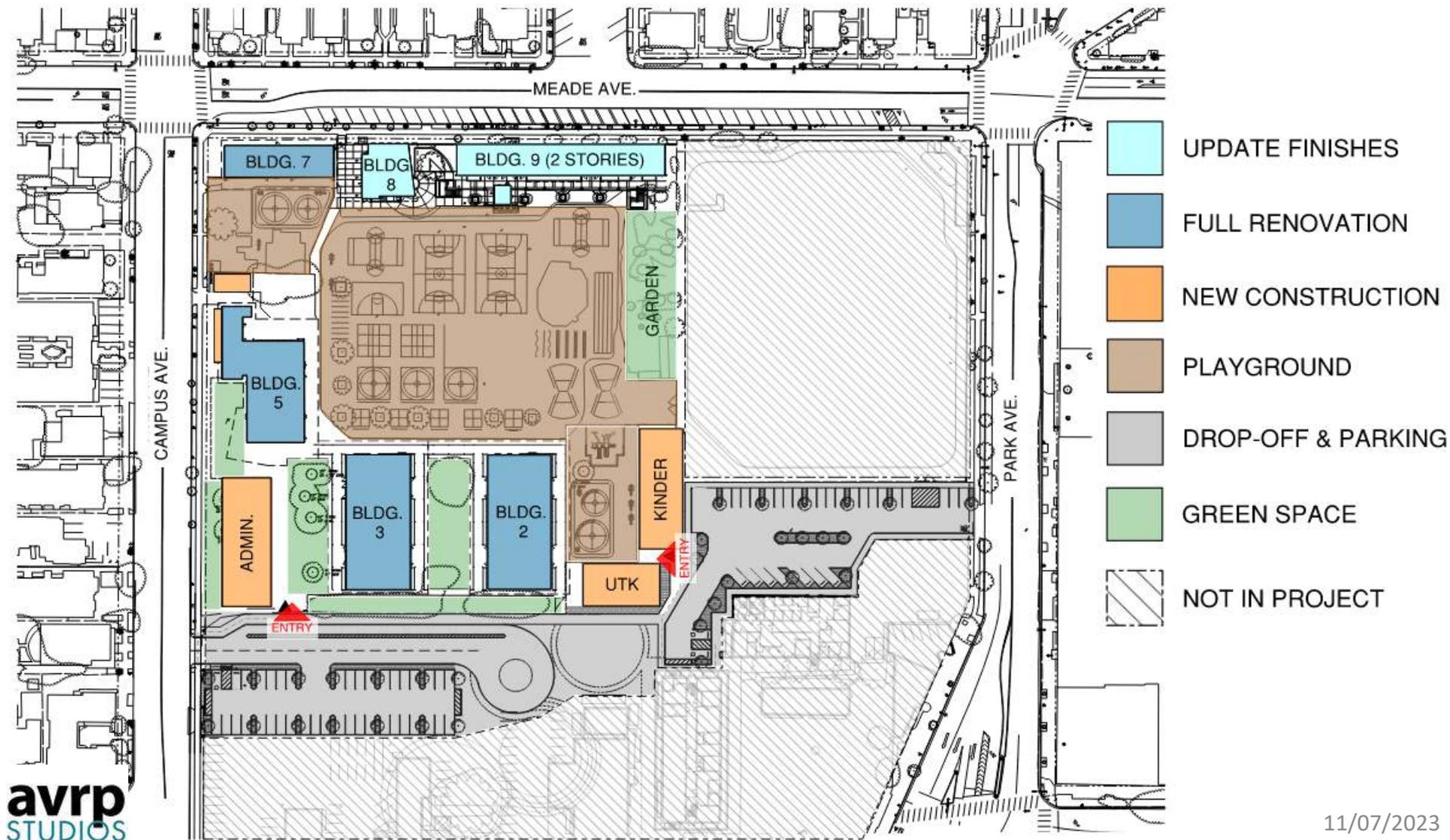
BLDG. 4
ADMINISTRATION



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DESIGN CONCEPT





DESIGN CONCEPT MAIN POINTS

ADMINISTRATION BUILDING

- Distinguishable main entrance
- Create necessary support spaces

CLASSROOM BUILDINGS 2, 3, 7

- Replace cabinets, flooring and paint walls

MPR/CAFETERIA/KITCHEN

- Improve food service line
- Provide safe kitchen service delivery area
- Create trash enclosure area

UTK/KINDERGARTEN

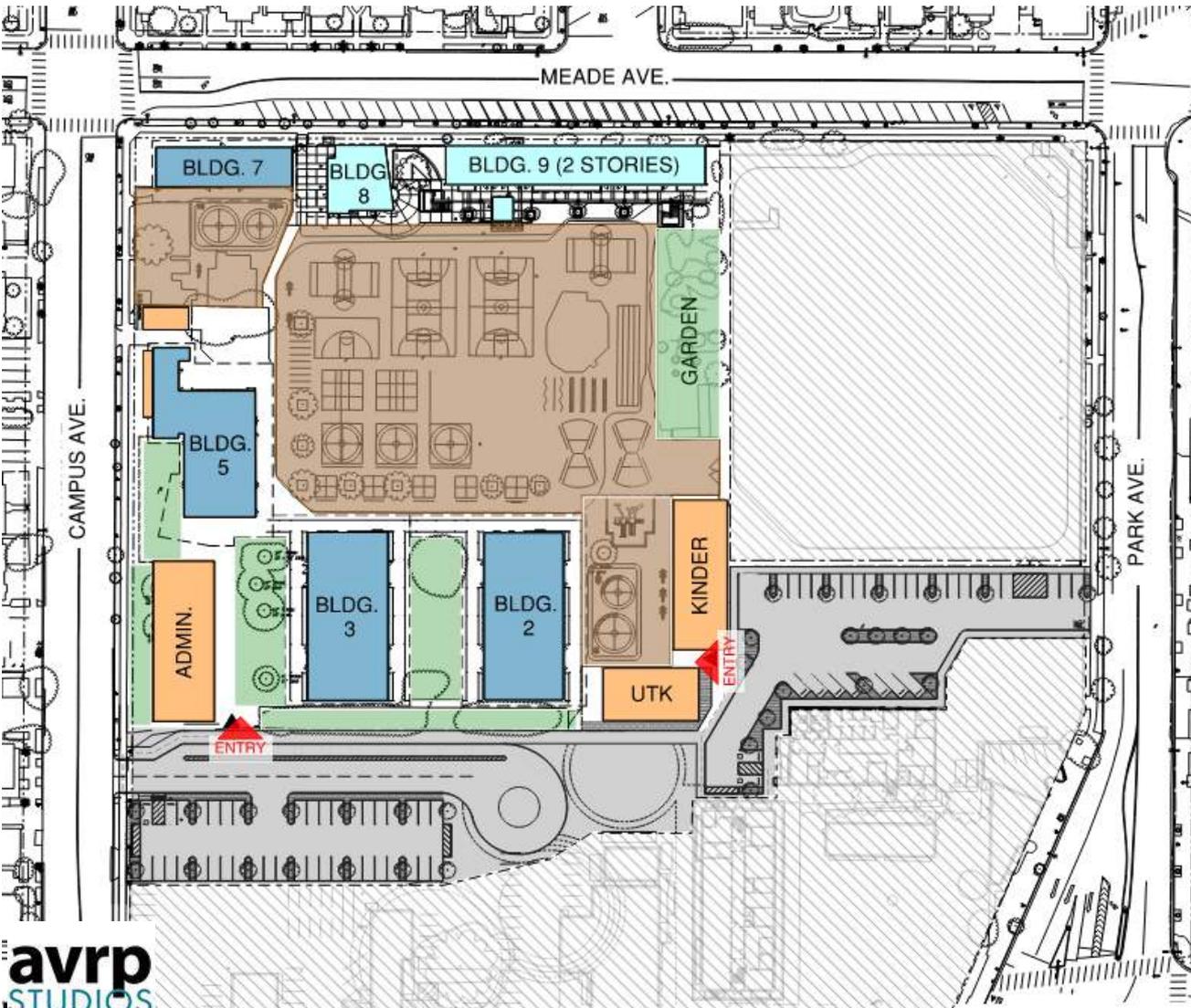
- Provide required space to accommodate increased enrollment and meet current district standards

DROP-OFF & PARKING

- Create drop-off and pick-up area
- Provide adequate parking



DTF #1 DISCUSSION / FEEDBACK



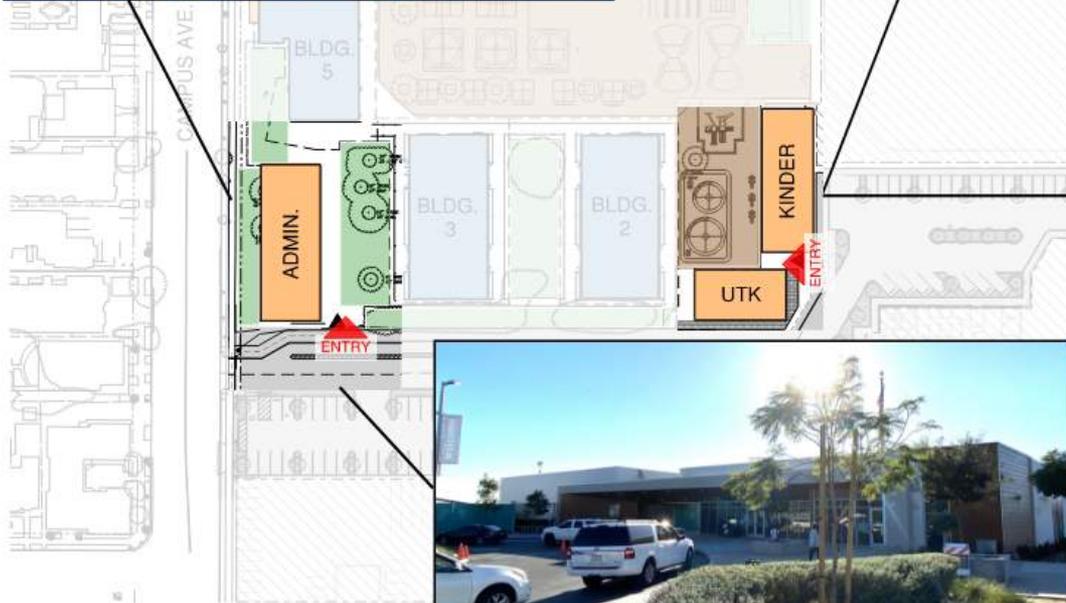
- Staff Restrooms
- Single Occupancy Restroom
- Storage Rooms
- Playground Equipment
- Shade Structures
- Playground Gathering Spots
- Power & Water at Garden
- Music/Art/Spanish Rooms
- Outdoor Lights/Electrical



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DESIGN CONCEPT





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DESIGN CONCEPT





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ADJOURN



THANK YOU

