Guiding principles were established by the Board of Education’s Ad Hoc Task Force on the Bond to assist in developing educational facilities that:

- are the heart and soul of the community
- have parity of the physical facilities and structures
- improve student learning and achievement
- improve accountability

Site-Specific Bond Project List

The following needs were identified through a comprehensive planning process, which included input from school site representatives to cluster meetings, district departments and other assessment measures.

The language below will be included in the bond resolution:

Project Improvements to Support Student Learning and Instruction

- **Install a wireless network (WIFI)**
- **Provide 21st century technology upgrades, including audiovisual projection capabilities for all students**
- **Retrofit/build classrooms, labs, facilities as needed**

School Improvements to Support Student Health, Safety and Security

- **Install security lighting, as well as, increase vandalism and intrusion safeguards around library, lunch court, and relocatables**
- **Provide campus-wide emergency communications system**
- **Remove or minimize risks of any potentially hazardous material throughout the facility**

Projects to Improve School Accessibility, Code Compliance Upgrades

- **Renovate existing restrooms**
- **Improve accessibility to all classrooms, labs, restrooms, and other school facilities to comply with accessibility regulations, including ADA Title I & II**
- **Improve kitchen and food service areas as required to meet new, stringent health standards**

Major Building Systems Repair/Replacement

- **Repair/replace outdated heating and ventilation systems where needed**
- **Replace aging wiring and upgrade electrical systems as needed**
- **Upgrade electrical systems for technology**
- **Repair/restore building interiors, exteriors, finishes, and fixtures, including rain gutters**
- **Repair site sidewalks and hardscape areas**
- **Repair/replace heating and ventilation systems as needed**