



## 6: District Facilities Assessment

### Site Data Evaluation for School of Creative and Performing Arts

SITE DATA	S.C.P.A.	368
Site Net Acreage:	37.2	
Total Permanent Building Sq. Footage:	104,216	
Total Quantity of Classrooms:	69	
Quantity of Permanent Classrooms	34	
Number of Permanent Buildings	12	
School Program Capacity	1551	
Current Enrollment - 2007-08	1493	
Projected Enrollment - 2016-17:	1379	
Student to Acre Ratio:	40	
Quantity of Portable Classrooms	35	
% of Total Classrooms in Portables	51%	
Quantity of Portable Buildings on Site	35%	
Quantity of Undersized Classrooms	3	
% of Undersized Classrooms	4%	
API Rating (2007 Base Statewide Rank)	6	
Quantity of buildings over 50 years	0	
Age of Building-% over 50 years	0%	
FCA Rating	Good	
Climate Control	II	
ADA Report	Fair	
Delta from Capacity	58	

#### Site Findings/Description:

- No portables are over 40 years old
- Atypical school for students with a strong interest in the arts, along with the discipline and commitment to succeed

#### Input from Site Survey:

- HVAC reported as needed in locker rooms
- Spring-floor dance flooring requested in all dance studios
- New marley flooring requested for auditorium stage
- Art gallery or presentation space needed to accommodate student showcase
- Leak reported in Little Theater
- Lab facilities/studios (i.e. piano, recording, dance studios) reported as outdated and need to be upgraded to support school programs
- Complete renovation of theater to provide orchestra pit, new lighting, enhanced acoustics, etc requested
- New HVAC campus-wide requested
- Surveillance system to support school safety and school performance equipment and materials requested
- Vehicular and pedestrian circulation noted as a major concern
- Additional storage reported as needed

#### Input from Cluster Meetings:

- Request Media Production Center, an enlarged theater, storage space, piano lab, music practice room, recital hall, and recording studio
- Request an above ground dance studio and improved ventilation in art studio